

BRDM Participant Survey 2021

Dear BRDM 2021 Course participant,

Please give an anonymous rating of your research data management (RDM) knowledge, skills or abilities a) before taking the BRDM Course, and b) after taking the BRDM Course.

Please answer, even if you enrolled but did not start the course. In that case you are only asked to answer two questions.

We will use the results of this survey to develop the course and its contents. The survey is also part of my dissertation project at Åbo Akademi University.

Anonymous data of the survey will be preserved openly accessible in the Finnish Social Science Data Archive (<https://www.fsd.tuni.fi/en/>) and in the Zenodo Archive by CERN (<https://zenodo.org/>).

At the end of the survey you can also give feedback for the Course.

Answering takes about 10 to 15 minutes.

Best regards,

Jukka Rantasaari

Choose your role

- PhD student
- Postdoc researcher
- Other

Choose your organization

University

- University of Turku (UTU)
- Åbo Akademi University (ÅAU)

Choose your faculty

Faculty

- Faculty of Education / UTU
- Faculty of Humanities / UTU
- Faculty of Law / UTU
- Faculty of Medicine / UTU
- Faculty of Science and Engineering / UTU
- Faculty of Social Sciences / UTU
- Turku School of Economics / UTU
- Other unit

Faculty

- Faculty of Arts, Psychology and Theology / ÅAU
- Faculty of Education and Welfare Studies / ÅAU
- Faculty of Science and Engineering / ÅAU
- Faculty of Social Sciences, Business and Economics / ÅAU
- Other unit

What is your study programme in the Basics of Research Data Management (BRDM) Course?

Study programme

- Health Sciences
 Qualitative Research
 Natural Sciences
 Survey Research

Modules you participated in? Check all the modules you participated. If you enrolled, but did not participate in any modules, choose "No participation"

- Module 0: Introductory lecture
 Module 1: Research plan
 Module 2: Data management plan
 Module 3: IPR, permits and licences
 Module 4: Privacy notice and risk analysis
 Module 5: REDCap OR NVivo
 Module 6: Data storage, protection, processing, describing and IT service solutions
 Module 7: Data preservation, sharing and citing
 No participation

If you started the course, but then interrupted, would you please tell us the reasons:

- The BRDM course did not meet my expectations
 I was busy elsewhere
 Other reasons

Would you like to specify the reasons for interruption? What would have make you to continue?

How would you rate your RDM knowledge, skills or ability before and after taking the BRDM Course?

1. Describing your research and data collection process in order to identify your data lifecycle.

	No competence	Little competence	Somewhat competent	Very competent	N/A (not applicable)
Knowledge, skills or ability, before	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge, skills or ability, after	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. Recognizing the necessary components of a data management plan.

	No competence	Little competence	Somewhat competent	Very competent	N/A (not applicable)
Knowledge, skills or ability before	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge, skills or ability, after	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. Creating a data management plan in order to manage and curate your own data.

	No competency	Little competency	Somewhat competent	Very competent	N/A (not applicable)
Knowledge, skills or ability, before	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge, skills or ability, after	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. Documenting your data for yourself and others.

	No competence	Little competence	Somewhat competent	Very competent	N/A (not applicable)
Knowledge, skills or ability, before	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge, skills or ability, after	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. Applying the relevant laws, agreements, permits, and licenses to your data.

	No competence	Little competence	Somewhat competent	Very competent	N/A (not applicable)
Knowledge, skills or ability, before	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge, skills or ability, after	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. Applying the basic anonymization methods for qualitative and quantitative research when needed.

	No competence	Little competence	Somewhat competent	Very competent	N/A (not applicable)
Knowledge, skills or ability, before	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge, skills or ability, after	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. Recognizing the importance of data protection for collecting, processing, storage and sharing of data.

	No competence	Little competence	Somewhat competent	Very competent	N/A (not applicable)
Knowledge, skills or ability, before	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge, skills or ability, after	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. Creating a data privacy statement and a risk analysis when needed.

	No competence	Little competence	Somewhat competent	Very competent	N/A (not applicable)
Knowledge, skills or ability, before	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge, skills or ability, after	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9a. Creating a database or a survey for capturing and maintaining your data using REDCap software.

	No competence	Little competence	Somewhat competent	Very competent	N/A (not applicable)
Knowledge, skills or ability, before	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge, skills or ability, after	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9b. Organizing and coding your qualitative data for analyzing using NVivo software.

	No competence	Little competence	Somewhat competent	Very competent	N/A (not applicable)
Knowledge, skills or ability, before	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge, skills or ability, after	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. Creating a storage and backup plan, and applying it to your data using the services of your organization, or the services of The IT Center for Science (CSC).

	No competence	Little competence	Somewhat competent	Very competent	N/A (not applicable)
Knowledge, skills or ability, before	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge, skills or ability, after	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. Evaluating data repositories for depositing and publishing your data, and discovering other researchers' data for re-use.

	No competence	Little competence	Somewhat competent	Very competent	N/A (not applicable)
Knowledge, skills or ability, before	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge, skills or ability, after	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12. Applying FAIR principles to your data when possible.

	No competence	Little competence	Somewhat competent	Very competent	N/A (not applicable)
Knowledge, skills or ability, before	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge, skills or ability, after	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

13. Applying data management best practices concerning collecting, organizing, documenting, storing, long-term preserving and sharing (when possible) to your own data.

	No competence	Little competence	Somewhat competent	Very competent	N/A (not applicable)
Knowledge, skills or abilities, before	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge, skills or abilities, before	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Learning needs

Which of these topics would you like to learn more about?

- Discovery and acquisition of data
- Databases and data formats
- Data conversion and interoperability
- Data backup, version management, and storage
- Data management planning and data organization
- Data quality and documentation
- Data processing and analysis (not covered on BRDM 2020 Course)
- Data visualization and representation (not covered on BRDM 2020 Course)
- Metadata and data description
- Discipline specific cultures of data practices
- Ethics and legal considerations (IPR, copyright, licenses, permits, data security)
- Data curation and re-use
- Data long-term preservation, sharing and publishing

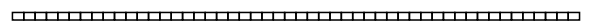
Something else you would like to learn more about?

Course rating

We are grateful that you chose this course and have stayed with us until this final module.

Please give us your rating.

Poor Excellent



(Place a mark on the scale above)

Would you recommend this course to other PhD Students or PostDoc Researchers?

- Yes
 No

You can also give us final verbal feedback for the whole course.

What went well? How could we improve?

Did you enroll the course, but did not participate?

If you enrolled, but did not started the course, would you please tell us the reasons:

- I was busy elsewhere
- Other reasons (you can specify below)

If you did not start the course, would you like to specify the reasons? What would have make you to start?